
JAMP

JOINT ADMISSION  MEDICAL PROGRAM

2019 Program Report



***Making the path to medical school
a reality for Texans.***



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Introduction

What is JAMP?

The Joint Admission Medical Program (JAMP) is a special pipeline program established by the Texas Legislature in 2001 to assist highly motivated, economically disadvantaged students in preparing for and succeeding in medical school. Funded by the Texas Legislature through a trustee program administered at the Texas Higher Education Coordinating Board, JAMP



constitutes a unique partnership between nine Texas medical schools and sixty-eight public and private four-year undergraduate institutions.

The program provides scholarships, summer medical enrichment internships and stipends, and MCAT preparation programming for undergraduate students in the participating institutions around the State of Texas. Additionally, JAMP funds provide training and resources to undergraduate faculty advisors to help reinforce undergraduate institution pre-medical school curriculum development and tutoring/mentoring programs. JAMP serves to benefit both JAMP students and the larger overall pre-medical population as well.

JAMP students who meet all continuing eligibility criteria are guaranteed admission to one of the medical schools in Texas. Once admitted, JAMP continues to support the medical education of the student through scholarships and mentorship with other medical students and medical faculty.

The program is administered through the Texas Medical and Dental Schools Application Service (TMDSAS), housed at The University of Texas System Administration offices in Austin. Pursuant to Chapter 51 of the Texas Education Code, JAMP is governed by a council of faculty representatives from each of the medical schools in Texas. The Council sets all student admission and continuation standards, as well as policies and procedures pertaining to participating undergraduate institutions and medical schools.

JAMP Council

Judianne Kellaway, M.D., Chair



Benjamin Nguyen, M.D., Vice Chair



Wei-Jung Chen, M.D.



Wallace Gleason, M.D.



Richard Carroll, Ph.D.



Felix Morales, M.D.



Alan Podawiltz, D.O.



Cynthia Perry, Ph.D.



William Thomson, Ph.D.



Council Chair Profile

Judianne Kellaway, M.D., M.Ed., FACS
Associate Dean for Admissions and Outreach
Long School of Medicine, UT Health San Antonio



Dr. Judianne Kellaway is the Associate Dean for Admissions at the Long School of Medicine, University of Texas Health San Antonio, and Associate Professor of Ophthalmology. Previously, she served as a teaching professor and mentor at the University of Texas Health Science Center at Houston - McGovern Medical School. Having been a part of the Joint Admission Medical Program for a number of years, Dr. Kellaway was elected JAMP Council Chair in 2017.

Dr. Kellaway's background in education, having taught kindergarten for a decade and earning a master's degree in education prior to her medical career, gives her a keen perspective on the importance of teaching and learning. She loves educating and believes it to be one of the most important things she does. At the Long School of Medicine, she joined a superb team of experts whose job it is to inform, guide, mentor and inspire people headed for a life in medicine. "We get to work with young people who have dreams, and help them on the journey to fulfilling those dreams – what could be better?"

She is particularly delighted with her role as JAMP Council Chair and with her ability to impact students from across Texas. Says Dr. Kellaway, "JAMP represents an important step for Texas in educating future physicians who represent the needs of all the state's population. It's an honor to work with these fine young minds and enable them to pursue their dreams of a career in medicine."



Program Coordinator Profile



Joel H. Robles, Ed.D., M.B.A.
Program Coordinator
Joint Admission Medical Program

Dr. Joel Robles is the Program Coordinator for the Joint Admission Medical Program having joined in 2016. Prior to his time at JAMP, he served in various on-campus leadership roles in student affairs, academic advisement and campus operations support.

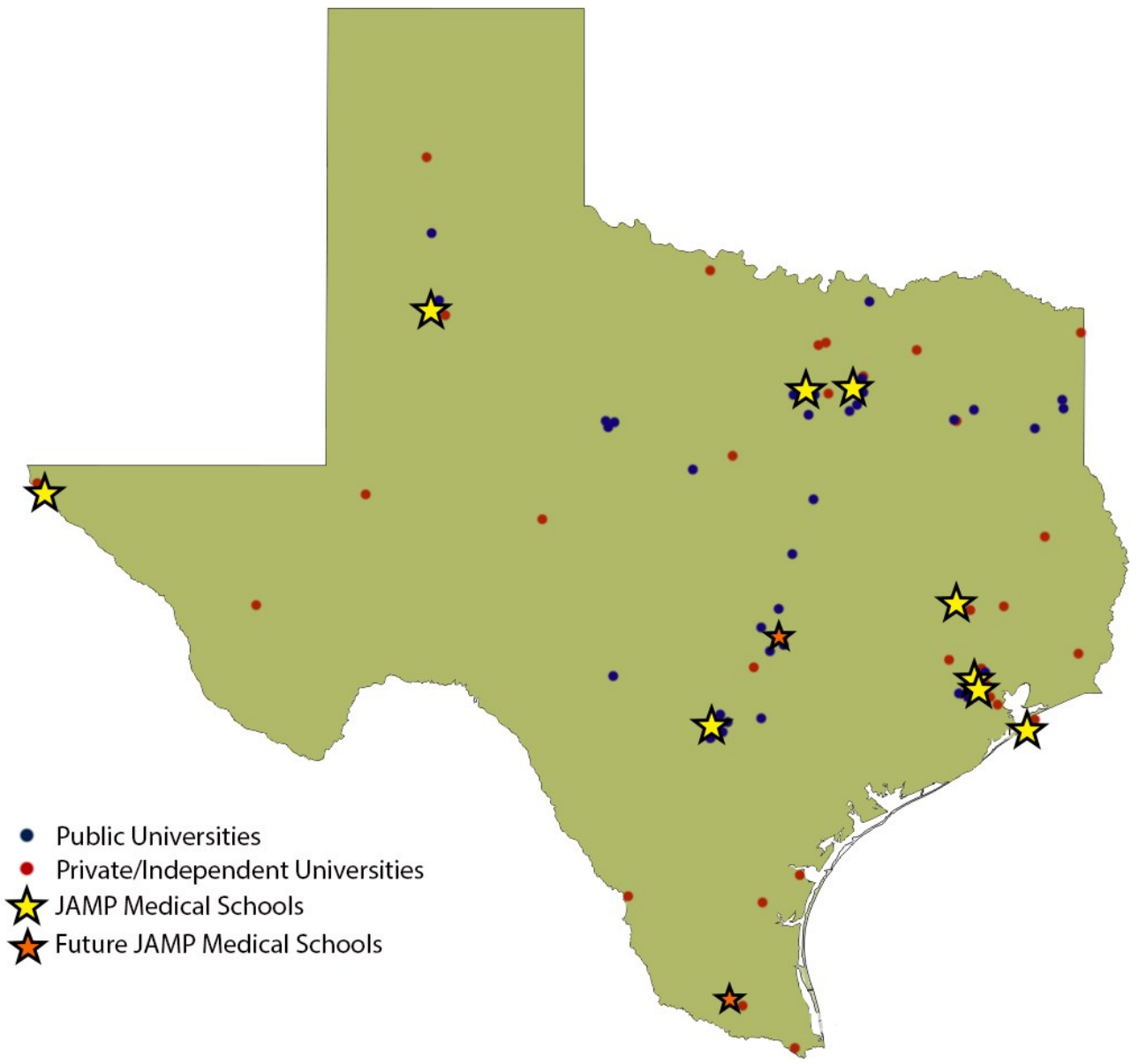
In addition to his administrative experience, Dr. Robles has instructed both undergraduate and graduate courses in subjects ranging from business to critical thinking. He loves educating and reaching out to students in need. He is particularly passionate about the role of technology in guiding students across the state. “Technology helps build the bridges between the different institutions and the students who are part of JAMP.”

Dr. Robles continues to work to further the mission of JAMP and is passionate about the program’s positive influence on aiding students from across Texas. Says Dr. Robles, “JAMP provides an opportunity to those outstanding students who need a guide towards becoming a physician. I work everyday to make sure I can help them be successful.”



Enrollment Report

JAMP Participating Institutions JOINT ADMISSION MEDICAL PROGRAM



Students Admitted to Program

Academic Year	2002 - 2003	2003 - 2004	2004 - 2005	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Year Admitted	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year	9th Year	10th Year	11th Year	12th Year	13th Year	14th Year	15th Year
Number Admitted	81	69*	69*	69*	96	96	152	150	96	96	100	100	100	100	100

Characteristics	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year	9th Year	10th Year	11th Year	12th Year	13th Year	14th Year	15th Year
Male	31%	35%	33%	29%	34%	28%	32%	42%	40%	50%	30%	45%	40%	31%	36%
Female	69%	65%	67%	71%	66%	72%	68%	58%	60%	50%	70%	55%	60%	69%	64%
# of Institutions w/ Participating Students	30	36	30	27	37	42	39	40	40	35	39	38	36	43	37
Public	22	28	27	22	25	24	22	25	25	22	23	23	23	27	22
Private	8	8	3	5	12	18	17	15	15	13	16	15	13	16	15

Students by Ethnicity	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year	9th Year	10th Year	11th Year	12th Year	13th Year	14th Year	15th Year
African American	12%	13%	9%	9%	18%	14%	19%	13%	16%	9%	15%	11%	21%	7%	13%
Hispanic	35%	32%	38%	38%	27%	49%	36%	23%	35%	38%	32%	45%	37%	44%	38%
Asian Pacific Islander	21%	20%	16%	20%	28%	19%	31%	36%	25%	28%	33%	27%	26%	18%	28%
Caucasian	28%	29%	33%	32%	22%	17%	18%	21%	18%	16%	19%	13%	15%	29%	19%
All Others	4%	6%	1%	1%	5%	29%	6%	6%	6%	9%	1%	4%	1%	2%	2%

- The number of students admitted in 2004 through 2007 (2nd, 3rd & 4th) was reduced to 69 due to the reduction of funds appropriated to the Texas Higher Education Coordinating Board for JAMP.
- 2002 through 2005 students were admitted in the spring of their freshman year.
- 2006 through 2016 students were admitted in the spring of their sophomore year.

Student Enrollment

Enrollment by Undergraduate Institution as of Fall 2018

Public Institutions

Angelo State University	2	Texas Tech University	6
Lamar University	4	Texas Woman's University	2
Midwestern State University	1	The University of Texas at Arlington	6
Prairie View A&M University	1	The University of Texas at Austin	22
Sam Houston State University	6	The University of Texas at Dallas	11
Stephen F. Austin State University	2	The University of Texas at El Paso	6
Tarleton State University	1	The University of Texas at San Antonio	7
Texas A&M International University	4	The University of Texas at Tyler	1
Texas A&M University	9	The University of Texas of the Permian Basin	3
Texas A&M University – Commerce	3	The University of Texas – Rio Grande Valley	10
Texas A&M University – Corpus Christi	1	University of Houston	8
Texas A&M University – Kingsville	2	University of Houston –Downtown	1
Texas Southern University	2	University of North Texas	5
Texas State University	7	West Texas A&M University	1

Private Institutions

Abilene Christian University	2	Saint Edward's University	3
Austin College	5	Saint Mary's University	6
Baylor University	7	Schreiner University	2
Hardin - Simmons University	4	Southern Methodist University	4
Howard Payne University	1	Southwestern University	1
Houston Baptist University	8	Texas Christian University	1
LeTourneau University	2	Trinity University	4
Lubbock Christian University	1	University of Incarnate Word	1
Our Lady of the Lake University	1	University of Mary Hardin Baylor	2
Rice University	5	University of Saint Thomas	6

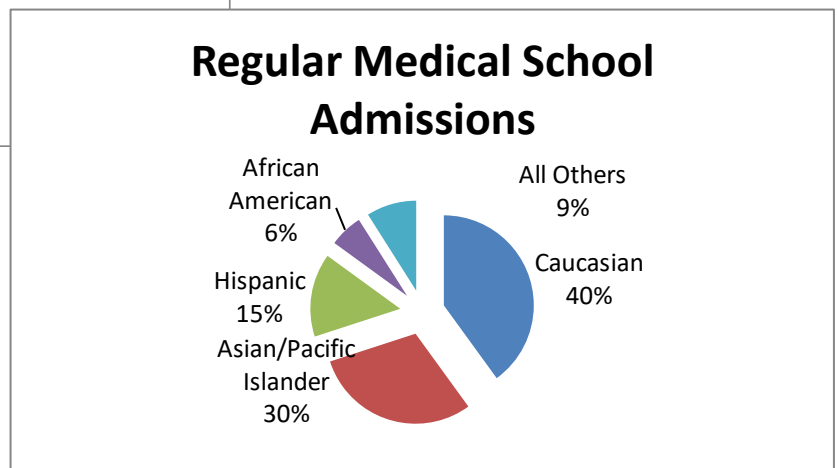
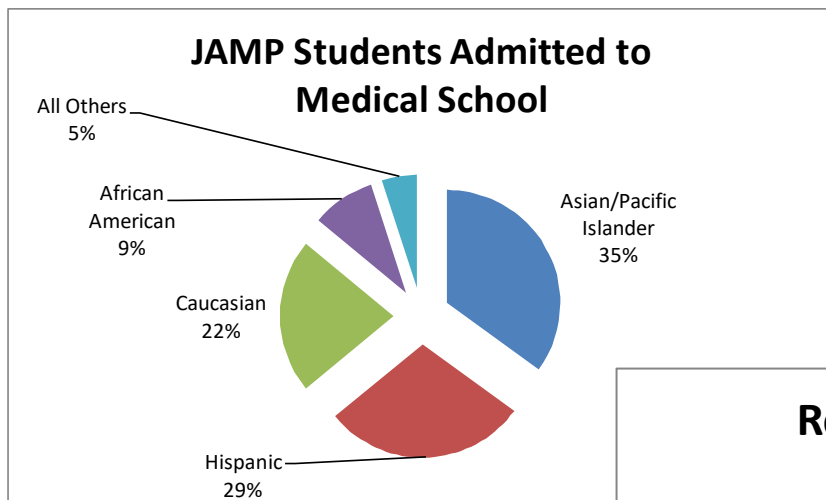
Total of Current Undergraduate Participating Students = 200

Student Enrollment

Enrollment by Medical School as of Fall 2018

Baylor College of Medicine	19
Texas A&M Health Science Center	31
Texas Tech Health Sciences Center - Lubbock	29
Texas Tech Health Science Center - Paul L. Foster	16
University of North Texas Health Science Center/Texas College of Osteopathic Medicine	38
The University of Texas McGovern Medical School, Houston	42
The University of Texas Health San Antonio, Long School of Medicine	35
The University of Texas Southwestern Medical Center School of Medicine	39
The University of Texas Medical Branch	40

Total of Current Medical School Participating Students = 289



Medical School Graduates

As of Fall 2018

Medical Schools	Graduated
Baylor College of Medicine	42
Texas A&M University Health Science Center	43
Texas Tech Health Sciences Center - Lubbock	47
Texas Tech Health Science Center - Paul L. Foster	10
University of North Texas Health Science Center/ Texas College of Osteopathic Medicine	49
The University of Texas Southwestern Medical Center	68
The University of Texas Medical Branch	68
The University of Texas McGovern Medical School, Houston	66
The University of Texas Health San Antonio, Long School of Medicine	68

Residency Training

Graduates with a Residency in Texas: 66%

Graduates with a Primary Care Residency: 64%

Residency Programs

Anatomical/ Clinical Pathology	3	Orthopedics	2
Anesthesiology	25	Pediatrics	68
Child Neurology	3	Pediatrics Neurology	1
Emergency Medicine	27	Physical Medicine & Rehabilitation	3
Dermatology	5	Preliminary Medicine	1
Family Medicine	93	Psychiatry	27
Internal Medicine	96	Radiation-Oncology	2
Neurology	10	Radiology-Diagnostic	7
Obstetrics & Gynecology	28	Surgery (Preliminary, General, Plastic, Orthopedic, Neurology)	32
Otolaryngology	7	Urology	3
Ophthalmology	3	Deferred/Unmatched	15

Student Profiles



Alexander Wetzig
Fourth Year Medical Student

“JAMP is incredible for the support system it creates among its students that extends beyond the years. Anytime that the journey grows weary, I’m reminded that so many JAMPers have made it before me and that I can make the journey too. Anytime that there is doubt in your own abilities, JAMP is there to provide that little extra push.

Most beneficial to me were the Summer Internship programs and the preceptorships within them. I did my first summer program at Baylor College of Medicine in Houston and my second at UT Southwestern in Dallas. Being from such a small rural town, both were a tremendous culture shock. For me, I viewed it as a precious opportunity to experience the highest acuity and most complex medical and surgical care. It was a brand-new world to me. It was like a novice painter seeing the Sistine chapel for the first time.

When I returned to college the following semester, I was so motivated to do well and to be able to join the world of medicine. Through JAMP, a preceptorship in orthopedic trauma was my first real exposure into orthopedic surgery and the field has captured my passion ever since.”

Hometown: Monahans, Texas

Undergraduate University: The University of Texas of the Permian Basin

Medical School: The University of Texas Health Science Center at Houston—McGovern Medical School



Marian Fagbemi
Third Year Medical Student

“JAMP provided me with all of the resources I needed to be an optimal medical student. JAMP provided a great MCAT course that helped me succeed on the examination and they provided me with the unique opportunity to spend 5 weeks of two of my summers at paid internships at different medical schools across the state. I also had access to an awesome network of JAMP students, many of which were ahead of me in the process and were able to provide great advice and mentorship.”

Hometown: Arlington, Texas

Undergraduate University: Texas A&M University

Medical School: Long School of Medicine, UT Health San Antonio

Daniel Castro-Alvarado
Third Year Medical Student

“JAMP is a wonderful opportunity and there are not a whole lot of programs like it out there if any.

The summer programs not only provide classes to expand your medical knowledge, they also pair you with a physician that you can follow in clinic for the whole month. With this JAMP helped me solidify the notion that this is what I want to do. Going into the hospitals and clinics and seeing patient encounters was a wonderful experience. I want to go out into my community and treat those that need it the most.”

Hometown: El Paso, Texas

Undergraduate University: The University of Texas at El Paso

Medical School: The University of Texas Health Science Center at Houston—McGovern Medical School





Trung Nguyen
Second Year Medical Student

“During my summer internships, my JAMP mentors provided great insight into how to tackle certain problems like time managements, MCAT studying, medical school interviews and how to cope with stress. During the summer preceptorships, I got to experience and understand the responsibilities of a doctor and the stress that comes with it. I came out of those preceptorships more motivated and the experiences reaffirmed my drive to become a doctor.”

Hometown: Arlington, Texas

Undergraduate University: University of Texas at Arlington

Medical School: The University of Texas Southwestern Medical Center at Dallas

Daeija Lewis
First Year Medical Student

“JAMP has surrounded me with like-minded students. They do an excellent job of selecting students from diverse backgrounds who want to see their peers succeed. Being a good doctor means having a great team around you, and the people I have met and networked with because of JAMP, has shown and given me this.”

Hometown: Bay City, Texas

Undergraduate University: Texas State University

Medical School: The University of North Texas Health Science Center—Texas College of Osteopathic Medicine





Hanna Justice
Senior

“JAMP has provided invaluable resources and support for me. JAMP sets the bar high for its students and truly wants to see you become the best physician that you can be. I think the accountability that JAMP gives its students has helped me in being successful on this journey. At any point it is easy to become overwhelmed and pursuing medical school is an overwhelming process with many moving parts. JAMP helped streamline that process and supported me throughout it. JAMP has also been a second family to me. I have been able to laugh, cry, and labor alongside some fantastic people. It has made this journey to medical school even more memorable! “

Hometown: Brownwood, Texas

Undergraduate University: Howard Payne University

Matched Medical School: Texas Tech University Health Sciences Center—School of Medicine

Keonnie Parrilla
Senior

“The guidance this program offers cannot be overstated. As a first generation college student, I had no idea about the application process, how to study for the MCAT, or even what courses I should be taking. JAMP faculty do an incredible job of assisting in this process, but they're also very supportive. The advisors, coordinators, and directors all really care about our success and work tirelessly to ensure we achieve our goals. Overall, this program has changed my life. ”



Hometown: Houston, Texas

Undergraduate University: The University of Texas at Austin

Matched Medical School: The University of Texas Southwestern Medical Center at Dallas

Alumni Profiles



Elizabeth Newman, D.O.
Family Medicine

“JAMP has helped me achieve my goal of becoming a doctor not only by providing financial assistance for various expenses such as books, interviews, etc. but also by providing incredible opportunities to be mentored by and learn with incredible physicians and medical school faculty who helped guide me along my path.”

Hometown: Gainesville, Texas

Undergraduate University: Baylor University

Medical School: The University of North Texas Health Science Center—
Texas College of Osteopathic Medicine

Brian Mbah, M.D.
Emergency Medicine



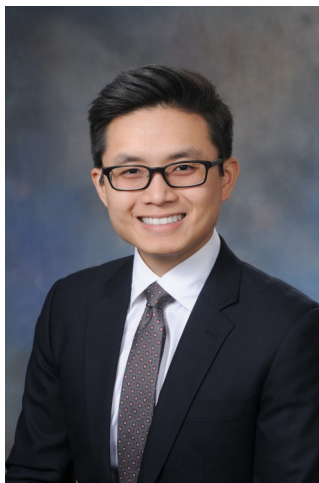
“The program singlehandedly helped provide all of the ideas and experiences behind the personal statement that I used to apply to medical school.

JAMP has helped me develop a network of extremely intelligent colleagues and mentors, most of which I still have strong relationships with today. It has supported me financially during more occasions than I can even recall. Lastly, the program provided me with more than enough resources needed to excel on the dreaded MCAT on the first pass.”

Hometown: Euless, Texas

Undergraduate University: The University of Texas at Austin

Medical School: The University of Texas Medical Branch at Galveston



Tommy Tran, M. D.
Surgery

“I have come to deeply appreciate the opportunities allowed to me through JAMP. Even as an ambitious college student, my involvement in pre-med activities were limited to helping at the information desk or changing bed sheets due to HIPPA. JAMP allowed me the opportunities to step inside the examination room as physicians counseled patients, the opportunities to scrub and participate in a variety of surgeries, and the opportunities to reaffirm my desire to pursue medicine. This is an opportunity offered to few, and I am grateful for this catalyst towards my goal of becoming a physician.”

Hometown: Houston, Texas

Undergraduate University: The University of Texas at Austin

Medical School: Baylor College of Medicine

Olivia Russell, M.D.
Pediatrics



“Through JAMP, I matched to UT Southwestern Medical School in Dallas and I couldn't have asked for a more perfect fit for me for a medical school. Although it was long hours, some late nights, and a lot of hard work, I really enjoyed my time in medical school.

Both the scholarships and the mentoring I received through JAMP were pivotal to my success in achieving my goal of becoming a doctor. The wisdom of the many faculty and peer mentors I encountered throughout the JAMP program has been invaluable.”

Hometown: Houston, Texas

Undergraduate University: Texas A&M University

Medical School: The University of Texas Southwestern Medical Center at Dallas

JAMP Physicians

Where are they now?

JAMP is proud of our medical school graduates who are now serving the public in the practice of medicine!

With the help Dr. Matt Turner at the Texas Department of State Health Services Center for Health Statistics, we are happy to report the following list of many of the JAMP students who are now licensed physicians and have established or joined a practice.

Because of residency and fellowship requirements, it takes on average 5 years for a graduate to enter medical practice. JAMP will continue to track our students to better understand the benefits of the program to the citizens of Texas and beyond.

Congratulations to these fine physicians for their commitment to the health of Texas!

Name	Practice City	Practice County	Primary Specialty
Shaheen Hajibashi	Dallas	Dallas	Anesthesiology
Nathaniel Loo	Dallas	Dallas	Anesthesiology
Mallorie Hiser-Cline	Dallas	Dallas	Anesthesiology
Miakka Smith	Dallas	Dallas	Anesthesiology
Fernando Alquicira	Galveston	Galveston	Anesthesiology
Kevin Chap	Houston	Harris	Anesthesiology
Catherine Vu	Houston	Harris	Anesthesiology
An Van	Pasadena	Harris	Anesthesiology
Rudy Garza	San Antonio	Bexar	Anesthesiology
Omid Noormohammadi	San Antonio	Bexar	Anesthesiology
Chidi Achilefu	Waco	McLennan	Anesthesiology
Jad Day	Cypress	Harris	Cardiology
Vinh Nguyen	Houston	Harris	Cardiology
Tiffany Hanson- Herd	Houston	Harris	Dermatology
Sharon Kim	Houston	Harris	Dermatology
Uyen ngoc Mui	Houston	Harris	Dermatology
Thach Huynh	Houston	Harris	Diagnostic Radiology
Justin Cormack	Abilene	Taylor	Emergency Medicine
Carlos Vences	Baytown	Harris	Emergency Medicine
Juan Rendon	Dallas	Dallas	Emergency Medicine
Daron Davis	Fort Worth	Tarrant	Emergency Medicine
Hannah (nee hanh) Tran	Houston	Harris	Emergency Medicine
Ian Smith	Houston	Harris	Emergency Medicine
Tyler Mcspadden	Killeen	Bell	Emergency Medicine
Joshua Diviney	Temple	Bell	Emergency Medicine

Name	Practice City	Practice County	Primary Specialty
Caleb Cadis	Temple	Bell	Emergency Medicine
Jenny Nguyen	Amarillo	Potter	Family Medicine
Yesica Chapa	Austin	Travis	Family Medicine
Julian Garcia	Austin	Travis	Family Medicine
Selena Ng	Austin	Travis	Family Medicine
Dan Nguyen	Austin	Travis	Family Medicine
Suhani Bhakta	Beaumont	Jefferson	Family Medicine
Julia Krause-Castaneda	Bryan	Brazos	Family Medicine
Emily Culver-Dosier	Canton	Van Zandt	Family Medicine
Anika Walker-Ramos	Cedar Hill	Dallas	Family Medicine
Jonathan Soto	Colleyville	Tarrant	Family Medicine
Jennifer Mitchell	Conroe	Montgomery	Family Medicine
Bennie Berkvens	Corpus Christi	Nueces	Family Medicine
Kiet Truong	Dallas	Dallas	Family Medicine
Sandy (Nguy)	Dallas	Dallas	Family Medicine
Sonika Momin	Fort Worth	Tarrant	Family Medicine
Kim Tran	Friendswood	Galveston	Family Medicine
Bunrith Koy	Houston	Harris	Family Medicine
Vanna Stotts-Gold	Lampasas	Lampasas	Family Medicine
Jarrett Ross	Lubbock	Lubbock	Family Medicine
Rolando Rodriguez	Lubbock	Lubbock	Family Medicine
Dimple Patel-Desai	McAllen	Hidalgo	Family Medicine
Martin Ortega	Odessa	Ector	Family Medicine
James Tarin	Pecos	Reeves	Family Medicine
Leah Hernandez	Pflugerville	Travis	Family Medicine
Lorenzo Perez	Plano	Collin	Family Medicine
Yvette Valerio-Alvarez	Rockport	Aransas	Family Medicine
Monica Mitcham-Salas	San Antonio	Bexar	Family Medicine
Renee Delatorre	San Antonio	Bexar	Family Medicine
Bich hien Dinh	San Antonio	Bexar	Family Medicine
Merin Sabu	Taylor	Williamson	Family Medicine
San Huynh	Temple	Bell	Family Medicine
Sharon Gilkey-Ince	Temple	Bell	Family Medicine
Amber Higgs-Cook	Tyler	Smith	Family Medicine
Lorena Santoro	Tyler	Smith	Family Medicine
Eliezer Castaneda	Victoria	Victoria	Family Medicine
Australia Clark	Montgomery	Montgomery	Family Practice
Krislynn Mueck	Houston	Harris	General Surgery
Mohammad Farukhi	San Antonio	Bexar	General Surgery
Kimberly Tran	Houston	Harris	Hospitalist
Co-may Pasdar-shirazi	Sugar Land	Fort Bend	Internal Med - Peds
Anh Nguyen	Dallas	Dallas	Internal Medicine
Thomas Tielleman	Dallas	Dallas	Internal Medicine
Diego De La Mora	El Paso	El Paso	Internal Medicine
Danial Soleja	Fort Worth	Tarrant	Internal Medicine

Name	Practice City	Practice County	Primary Specialty
Jocelyn Campos-Juarez	Harlingen	Cameron	Internal Medicine
Carlos Garza	Harlingen	Cameron	Internal Medicine
Tariq Dayah	Houston	Harris	Internal Medicine
Jesus Pimentel	Houston	Harris	Internal Medicine
Tho Luong	Houston	Harris	Internal Medicine
Gregory Constantine	Houston	Harris	Internal Medicine
Aleem Kanji	Houston	Harris	Internal Medicine
Cameron McBride	Houston	Harris	Internal Medicine
June Kampangaew	Houston	Harris	Internal Medicine
Quratulain Jivani-Holley	Humble	Harris	Internal Medicine
Christina Doan	Kyle	Hays	Internal Medicine
Shafeeq Noorudeen	Plano	Collin	Internal Medicine
Gemma Berlanga	San Antonio	Bexar	Internal Medicine
Ruth Jackson	San Antonio	Bexar	Internal Medicine
Mazyar Malakouti	San Antonio	Bexar	Internal Medicine
Matthew Jepson	Temple	Bell	Internal Medicine
Eduardo Luna	Weslaco	Hidalgo	Internal Medicine
Kade Carthel	Amarillo	Potter	Interventional Cardiology
Anh Nguyen	Houston	Harris	Neurology
Saviour Achilike	Houston	Harris	Neurology
Jonathan Lugo	Edinburg	Hidalgo	Obstetrics & Gynecological Surgery
Toy Lee	League City	Galveston	Obstetrics & Gynecological Surgery
Vien Lam	Angleton	Brazoria	Obstetrics And Gynecology
Ashli Lawson	Dallas	Dallas	Obstetrics And Gynecology
Luis Monsivais	Galveston	Galveston	Obstetrics And Gynecology
Chasey Omere	Galveston	Galveston	Obstetrics And Gynecology
Sidra Qasim	Houston	Harris	Obstetrics And Gynecology
Jenna Sassie	Houston	Harris	Obstetrics And Gynecology
Peace Nwegbo	Houston	Harris	Obstetrics And Gynecology
Dominique Washington	Katy	Harris	Obstetrics And Gynecology
Kaessee Nichols	San Antonio	Bexar	Obstetrics And Gynecology
Jacob Garcia	San Antonio	Bexar	Obstetrics And Gynecology
Katy Britten-Wesley	Waco	McLennan	Obstetrics And Gynecology
Sasha Strain	Tyler	Smith	Oncology
James Berg	Nacogdoches	Nacogdoches	Ophthalmology
Laura NorrisFarber	Waco	McLennan	Ophthalmology
Carson Fairbanks	Fort Worth	Tarrant	Orthopedic Surgery
Ali Ashraf	Lubbock	Lubbock	Orthopedic Surgery
Brian Langford	San Antonio	Bexar	Otolaryngology
Blake Nichols	Dallas	Dallas	Pediatric Critical Care Medicine
Elaine Odiase	Dallas	Dallas	Pediatric Gastroenterology
An Pham	Dallas	Dallas	Pediatric Hematology/Oncology
Ashley Wolodzko	Austin	Travis	Pediatrics
Jun Zhao	Austin	Travis	Pediatrics

Name	Practice City	Practice County	Primary Specialty
Kristen Wilbanks-Pickering	Cedar Park	Williamson	Pediatrics
Truc Tran	Cypress	Harris	Pediatrics
An Nguyen	Dallas	Dallas	Pediatrics
Lynda Tang	Dallas	Dallas	Pediatrics
Eunice Odiase	Dallas	Dallas	Pediatrics
Christine Ellis	Fort Worth	Tarrant	Pediatrics
Courtney Carmicheal	Houston	Harris	Pediatrics
Nelda Aguilar-Iztep	Houston	Harris	Pediatrics
Alya Abuhantesh	Houston	Harris	Pediatrics
Tina Manshadi	Houston	Harris	Pediatrics
Darvy Mann	Longview	Gregg	Pediatrics
Summer Shaw - Davies	Lubbock	Lubbock	Pediatrics
Caleb Cook	Lubbock	Lubbock	Pediatrics
Marisa Byars-Rosales	McKinney	Collin	Pediatrics
Stephanie Villarreal	Midland	Midland	Pediatrics
Jessica Lanerie	Missouri City	Fort Bend	Pediatrics
Amy Crissman	Missouri City	Fort Bend	Pediatrics
Ana Salazar	New Braunfels	Comal	Pediatrics
Benjamin Shahabi-azad	Dallas	Dallas	Physical Med. & Rehabilitation
Jacquelyn LaGrone	Austin	Travis	Psychiatry
Victoria Nettles	Austin	Travis	Psychiatry
Rustin Carter	Friendswood	Galveston	Psychiatry
Ashley Toutouchi	Houston	Harris	Psychiatry
Jose Ochoa	Houston	Harris	Pulmonary Critical Care Medicine
Ngoc Pham	Houston	Harris	Radiation Oncology
Cletus Fuhrmann	Dallas	Dallas	Radiology
Jorge Ramirez	Laredo	Webb	Urology
Judy Garcia	Live Oak	Bexar	Urology
Veral Amin	Houston	Harris	Vascular And Interventional Radiology
Cindy Ha	Dallas	Dallas	Vascular Surgery
Ali Yousif	Oklahoma City	Oklahoma	Cardiology
Loren Brown	Muskogee		Emergency Medicine
Kristy Acosta	Nantucket		Family Medicine
Scharles Konadu	Durham	Durham	Gastroenterology
Asmani Patel	Warwick		Internal Medicine
Audrey Sato	Fort Carson	Military Base	Pathology
Liliana Nanez	Raleigh	Wake	Vascular Surgery



Each summer, JAMP students participate in internship programs at one of Texas' medical schools. These summer programs are an important motivating factor for students by enriching their experiences with medicine and each other.



Outreach Report

JAMP has successfully expanded medical education outreach to economically disadvantaged high school and undergraduate students.

Summer Programs for high school students:

Continued support for pre-medical summer programs at Stephen F. Austin State University, Texas Tech HSC Lubbock and Saint Mary's University and established new pre-medical summer programs at Sam Houston State University, Hardin-Simmons University and University of Texas at El Paso. These programs support and encourage high school juniors and seniors interested in pursuing a medical education. The programs enable students to understand the level of academic competence and the level of maturity expected to be a successful JAMP applicant.

Pre-JAMP Symposia:

Many of the medical schools hosted a Pre-JAMP symposium, hosting students from regionally assigned colleges and universities that have indicated an interest in medicine. While the Pre-JAMP symposium is designed to target economically disadvantaged students, any high school student and/or college freshman that has expressed an interest in medicine was encouraged to attend. The symposia are designed to promote medical education, introduce how JAMP can help students reach their career goal, and how to apply to the program. In addition, students are presented information to better understand what it will take to get accepted into medical school. Everyone has the opportunity to attend a JAMP Student Panel comprised of current JAMP medical school students. The presentations and questions and answers give the attendees the opportunity to better understand the benefits of JAMP from their peers who have made it to medical school. Medical schools that did not host a symposium hosted other types of programs to support the enrichment and understanding of medicine education.

Enrichment:

Workshops ranging from SAT/ ACT preparation, CPR and First Aid certification, dress for success, leadership skills, academic and professional development to professional etiquette were provided to support students preparing for college and become competitive applicants for medical school.

Faculty Director Profiles

Anne Blum, Ph.D.
Texas A&M University



Dr. Blum began working in the health professions field in 1994. She is a 3-degree Aggie, first coming to A&M as an undergraduate in Kinesiology, then a Master's Degree in Exercise Technology, and then a Ph.D. in 1994 in Higher Education Administration. She is the Director for the office that handles the health professions and law school advising at Texas A&M University. Approximately 750 students apply to medical and dental schools each year as well as the innumerable number of students applying to other health professions and to law. In addition to her duties as Director, she also handles veterinary school advising.

Dr. Blum has served as JAMP Faculty Director since the inception of this guaranteed medical admissions program in Texas. She is currently serving as an officer for the 14 Southern states pre-health association (SAAHP) and has served the Texas equivalent (TAAHP) as Chair and as a Board Member. She is currently serving the national pre-health association (NAAHP) as a member of the Leadership and Professional Development Committee.

Dr. Blum's philosophy is rather simple: give students the knowledge and ability to become as competitive as they want and can be for professional schools. Along with this, much advice is given in respect to ensuring that the student is suited to the field, is interested and excited to join that field, and they truly understand the field that they want to pursue as a career. This philosophy spills over to staff also for it is the freedom given to the staff so the staff can take personal responsibility to help students to the best of their ability.



J. Kevin Langford, Ph.D.
Stephen F. Austin State University



“Stephen F. Austin State University serves a diverse population of students with approximately 50 percent of graduates identifying as first-generation college graduates. Dedicated to promoting opportunity in the region, SFASU established a summer premedical camp co-sponsored by the Joint Admission Medical Program. The SFASU JAMP Camp is the first of its kind in Texas and with its development many other camps have been created throughout the state.

The SFASU JAMP camp has catered to academically advanced high school seniors from economically disadvantaged families for the past ten years. During the weeklong camp, students have the opportunity to interact with medical professionals and students and talk to medical school administrators. Since its inception, the program has given a head start to almost 200 students from across the state, helping to set them on the path to successful medical careers. Many of the attendees successfully completed undergraduate studies and matriculated into medical school or other areas of the health professions.”



STEPHEN F. AUSTIN
STATE UNIVERSITY

NACOGDOCHES, TEXAS

Medical School Coordinator Profile



Elizabeth Camacho-Lopez
Baylor College of Medicine

Eighteen years ago an amazing program was established, the Joint Admission Medical Program (JAMP).

JAMP has given an opportunity to economically disadvantaged students who otherwise, without the program, would not have been able to achieve their goal of becoming physicians. It has created a path for these students to become successful. JAMP has been an integral part of these student's education, and has helped these students learn more about themselves and their capabilities, and has given them the resources needed to be successful throughout their education, as undergraduates and medical students.

JAMP students have the opportunity to attend a variety of programs including the "summer program", which is one of the programs highlights. Students get to meet other JAMPers from different undergraduate Texas schools and get to experience a snap shot of what it would be like when attending medical school. They are grateful for the strong relationships they make and the bond that is created between them. They also have the opportunity to visit with other alumni including medical students who have already been through program and are thankful for their advice and encouragement. They come to appreciate that they are not only part of a great program but are also part of a tight-knit "family" as JAMPers.

I have been part of the program since the beginning in 2003. Being a JAMP coordinator is the most rewarding part of my job. I enjoy meeting these students and watching them grow into becoming amazing physicians. It is rewarding to see their success!



Medical Schools Report

JAMP Recruitment and Promotions

The following are examples of recruiting activities performed at each of the medical schools

- Presentations to undergraduate students visiting the medical schools
- Presentations at health professions recruitment programs conducted on undergraduate and medical school campuses
- Presentations to undergraduate health profession advisors at statewide meetings and on undergraduate campuses
- Presentations to high school seniors and college freshman that attended Pre-JAMP Symposia
- Presentations at medical school enrichment programs focused on addressing primary care and rural community medicine.

Mentoring Activities

The following are examples of mentoring activities provided by each of the medical schools to support the JAMP students and the undergraduate faculty directors

- Each of the medical school coordinators maintain contact with the JAMP students by email and follow up telephone calls
- Faculty directors and medical school representatives attend JAMP regional meetings to discuss the program and exchange best practices to better serve the JAMP students
- Medical school coordinators monitor and provided assistance to JAMP students utilizing the MCAT prep review

Summer Programs

In the summer of 2017 and 2018, four of the nine JAMP medical schools specialized in offering a summer I program for rising juniors, while the other five medical schools provided a summer II program for rising seniors. The summer program internships are designed to introduce the students to the medical school environment and curriculum. A multiple phase MCAT preparation program is provided to the students starting in the summer I program with an in-depth critical analysis and reasoning skills course. Summer II participants required to retake the MCAT are provided with an intense tutoring program designed to provide them with an opportunity to be successful on the exam. In addition to the academic challenges of the summer program, weekend and evening cultural activities are offered to help build group cohesion. These activities (based on medical school location) include outings to baseball games, museums, zoos and the ballet. While these activities appear to be social, they are presented to help the student learn to balance his or her career to avoid “burn out”. Students are provided with room and board, travel cost as well as a stipend to prevent any financial burden.

Summer Internships

Summer I Program:

The Summer I Program provides a foundation for understanding the rigors of medical school and how students can best prepare to overcome these obstacles to achieve their goal of becoming a doctor. During the first summer program, students learn gross anatomy and physiology from medical school faculty, shadow doctors throughout the community, receive mock medical school admission interviews and take cardiopulmonary resuscitation (CPR) and clinical enrichment skills training courses.

In addition, students engage with current medical school students, attend various medical specialty lectures including such as managing stress, working as a critical care physician, medical ethics, and attend enrichment activities to promote a healthy work-school-life balance. Students also give back to Texas communities through service projects and activities during the weekends.

Summer II Program:

The summer II program consists of lectures in embryology, biochemistry, ethics, professional helping skills, additional CPR training, clinical rotations and medical preceptorships. Students also continue to participate in service projects, enrichment activities, and focused discussions on how they can best prepare for success as a doctor.



Students that were required to retake the MCAT attended a mandatory MCAT tutoring program to achieve the required score. The testing and tutoring program requires the students to take a practice test each week followed with a review of the exam focused deficient subject matters.

Students that meet the required minimum MCAT score participate in a preceptorship in one of the following clinics: neurology, pediatrics, plastic surgery, anesthesiology, internal medicine, psychiatry, physical medicine and rehabilitation, cardiology, emergency medicine, surgery and family medicine. In addition, these students are provided the opportunity to interview at each of the medical schools prior to the beginning of the fall semester.

Medical College Admission Test (MCAT) Preparation Program:

JAMP provides a multi-phase Medical College Admission Test (MCAT) preparation program that assess a student's level of preparedness and provides corresponding enrichment courses in vital test areas. In addition to the enrichment a comprehensive test preparation program that is accessible online to prepare for the MCAT exam and if necessary support for any student that is required to retake the MCAT.

Core and Science Enrichment:

An enrichment course was developed and provided to students to assess and enhance mastery of Critical Analysis and Reasoning Skills (CARS) to support MCAT preparation. In addition to the CARS preparation additional enrichment courses were provided to increase the general content mastery in two foundation sciences (Biology and Chemistry) needed prior to students' preparation for the MCAT. In addition to Biology and Chemistry enrichment a self paced Biochemistry enrichment course will be provided to support the biochemistry topics tested on the new MCAT.

Online MCAT Course:

The online course provides the students with a fully interactive experience, including review sessions and multiple full length practice tests. The students log in weekly to Live Online Class where they review MCAT-level topics and concepts in Biology, Organic Chemistry, Physics and Critical Analysis and Reasoning Skills.

Testing and Tutoring Program:

Students who failed to meet the minimum required score on their first MCAT attempt were able to experience a summer II program as well as being provided a structured path to prepare to retake the exam. At the beginning of the summer program and continuing until after the summer program ended, participants took one full length practice exam each week and then attended weekly online tutoring sessions to review their progress. Upon completion of the Test and Tutoring Program these students retook the MCAT. Those that successfully raised their scores to the minimum requirement were then able to interview at all of the Texas medical schools.

Uses of JAMP Funds

JAMP funds are appropriated by the legislature to the Texas Higher Education Coordinating Board for the purposes of the program and transferred to the Joint Admission Medical Program Council pursuant to agreements executed between the JAMP Council and the Texas Higher Education Coordinating Board and The University of Texas System. The Council makes decisions on how to spend the funds in accordance with the empowering legislation and to meet the goals set by the Council.

Undergraduate Student Summer Stipends

Each student selected to the program receives a stipend to attend a summer internship at one of the Texas medical schools. These funds are provided to the students to offset potential lost income from summer employment due to the required internship and to defray the costs of room and board during the summer internship.

Undergraduate Student Scholarships

Each student selected to the program receives a scholarship per semester. These funds are used to defray the students' cost of tuition and fees.

Medical School Student Scholarships

Each student that enters medical school receives a scholarship per academic year. The funds are used to defray the student's cost of tuition and fees.

Student Travel to Interviews

To comply with state law, the Council determined that all qualified participating students will be required to interview at all nine medical schools. Each student is awarded a travel stipend to defray the expenses of interviewing at all of the medical schools.

Undergraduate Schools Program Costs

Each public undergraduate school receives a base allocation plus additional funds determined by the number of participants in the program. This method of funding was implemented to better support the undergraduate schools with a larger number of participants. Each institution determines how the funds will be used to meet its needs and effectively administer the program within the general guidelines established by the JAMP Council. The funds can be used to provide academic counseling, tutoring and mentoring to participating students, implement or expand appropriate degree programs and support the activities of the institution's JAMP Faculty Director.

Medical Schools Program Costs

Each medical school receives funding annually to implement the program on their campus. As with the undergraduate institutions, each medical school determines how the funds will be used within the general guidelines established by the JAMP Council. The funds can be used to recruit eligible undergraduate students for admission to the program, support the commitment of faculty and administrative resources to the program and provide mentoring and other support services to students selected to participate in the program.

Medical Schools Summer Internship Program Costs

The Council funds each medical school for the cost of the summer internship programs and to pay for all room and board costs for participating students. Costs involved with the programs include paying faculty to teach specially designed courses, facility costs, expendable equipment and laboratory supplies and salaries paid to program administrative staff. Additionally, summer funds are expended to run phases I and II of the MCAT preparation program on the respective campus.

Pre-JAMP Outreach Program Costs

The JAMP Council allocates funds to establish a regional outreach program between the medical and undergraduate schools. The funds are used to enhance the recruitment and retention efforts of pre-JAMP participants in their freshman year of college. Several medical schools conduct a symposium for prospective JAMP applicants. In addition, the Council sets aside funds for special projects to assist in building stronger programs to support recruitment, retention and undergraduate internships.

In recent summers, Texas Tech University Health Science Center, Stephen F. Austin State University, Saint Mary's University and collaborative effort between University of Houston– Downtown, Houston Baptist University and the University of Saint Thomas hosted Pre-Med Academic Enrichment Camps for economically disadvantaged high school junior and seniors.

In addition the JAMP Council allocates funds to establish special programs designed to enhance the educational process by focusing on improving the retention of JAMP undergraduate students in the program. Undergraduate schools and medical schools partner in projects that bring undergraduate students and faculty to the medical schools to participate in programs that focus on undergraduate preparation for medical school education.

Graduate Medical Education Program Costs

The Council provides funding for participating students to pursue graduate medical education. Each student receives a stipend to assist them in traveling to residency interviews during their 4th year of medical school.

Evaluation and Development Costs

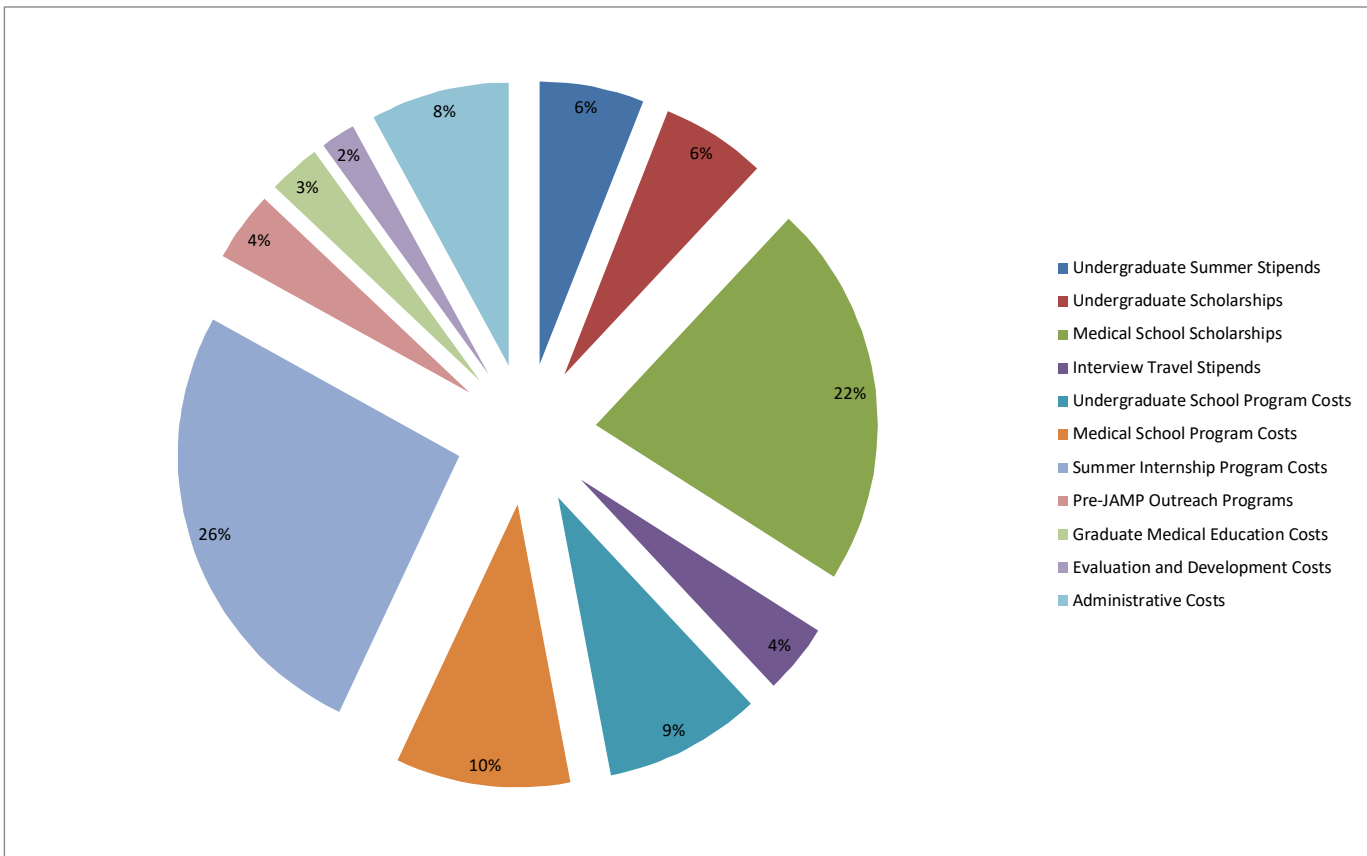
JAMP continues to grow with increasing number of students in the program and additional special projects to improve the growth and retention of the students in the program. The Council funds efforts to evaluate the program and support the following activities:

- Continue to tell the JAMP story through professional and lay publications
- Launch and maintain a qualitative, longitudinal assessment of JAMP impacts
- Survey medical school graduates
- Obtain external grant support
- Develop uniform promotional materials to enhance familiarity with the JAMP “brand”.

Administrative Costs

Funds allocated to administrative costs are used for office equipment, standard maintenance and operation expenses and salaries and related expenses needed to administer the program.

Expenditures from JAMP Funds







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Making the path to medical school a reality for Texans.